

Assessing School-Based Service-Learning:

Research Rubric

Criteria	DOES NOT MEET THE STANDARD “part of the skill part of the time”	PARTIALLY MEETS THE STANDARD “part of the skill all the time and/or all of the skill part of the time”	MEETS THE STANDARD “all of the skill all the time”	EXCEEDS THE STANDARD “all of the skill all the time with increased sophistication”
Identification of Problem	Poses a question for inquiry.	Formulates a question with a plan for inquiry that identifies skills, knowledge, people, tools, or other resources associated with the solution.	Formulates a question with a plan for inquiry that details the skills, knowledge, people, tools, and other resources from one disciplinary perspective needed to answer that question.	Formulates a compelling question with a plan for inquiry that details the skills, knowledge, people, tools, and other resources from two or more disciplinary perspectives needed to answer that question.
Variety of Sources	Collects qualitative or quantitative information from primary or secondary sources.	Uses technology to identify and collect qualitative or quantitative information from primary and secondary sources.	Uses computer based technology to identify and collect qualitative and quantitative information from a variety of primary and secondary sources, such as print, archival, observation, survey, and /or interview.	Uses computer technology to identify and collect qualitative and quantitative information across a variety of disciplines from a variety of primary and secondary sources, such as print, archival, observation, survey, and/or interview.
Data Collection	Records and/or references observations, concepts, or details from primary or secondary sources.	Records, interprets, and/or references relevant observation, concepts, and details from primary and secondary sources.	Applies standards to properly record, interpret, and reference relevant observations, concepts, and details from primary and secondary sources.	Applies standards to properly record, interpret, and reference relevant observations, concepts, and details from primary and secondary sources across a variety of disciplines.
Validity of Data	information is recognized as fact, opinion, or generalization.	Information is current and recognized as fact, opinion, or generalization.	Information is current and accurate and differentiated by fact, bias, opinion, or generalization.	Information across a variety of disciplines is current and accurate and differentiated by fact, bias, opinion, or generalization.
Representing Data	Data is represented in written or graphic form.	Data is represented in written or graphic form using appropriate technical terms.	Data is summarized in written and graphic form using technical terms appropriate to the field of study.	Data across a variety of disciplines is synthesized in written and graphic form using technical terms appropriate to the fields of study.